

Teaching – a Masters profession? In search of 'Mastersness' (again)

A one-day colloquium presented by ESCalate

Colloquium

**Friday
5th
June
2009**

10.00 – 3.30

**Venue:
The University of
Cumbria, Lancaster
campus
Room AXB 006**

Fee: £30

**Presenters:
Dr Alison Jackson,
University of Cumbria.
Dr Beth Dickson,
University of Glasgow**

**Further details:
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Who is it for?

This colloquium is for all colleagues involved in Initial Teacher Education for schools with an interest in the move to an all Masters profession. It is an opportunity for an open space to discuss what we think we mean by Masters and to contribute to ongoing research in this area.

'I feel indifferent about the fact that I studied at M level in my PGCE course!' NQT

Have we got it sorted? Are we convinced about Masters? Is anybody out there convinced? Come and spend a day talking about it! This day will allow us time for our own reflection about what we think Masters is with regard to the teaching profession. It will broadly consist of the following areas:

Morning session: In this session, there will be input from Dr Alison Jackson concerning the M level PGCE research undertaken by ten HEIs from England. The focus of the session however will not be on England, or on PGCE but on what we define as 'Mastersness' and what we think this means for the teaching profession. Delegates will be asked to discuss questions about this and colleagues who participated in the original research will facilitate the debate. Delegates will be asked to feed back verbally and in written form.

Afternoon session: In this session we will consider how we teach and assess Masters. There will be a presentation by Dr Beth Dickson, Associate Dean of Teacher Education at Glasgow University. Beth has recently led the accreditation of their new PGDE which offers Masters credits and this will give us an opportunity for a fresh look at one institution's interpretation of 'Masters' and inspire us to re-consider our own. Again delegates will be given the opportunity to discuss questions arising from the input and there will be verbal and written feedback.

The results of both debates will be used to further research into Masters level and will be shared with other organisations with an interest in teaching as Masters level profession.

Book online at:- www.escalate.ac.uk/5756

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