Teacher Training Resource Bank

Using Research and Evidence to Improve Teaching and Learning

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Training and Development Agency for Schools
How do we achieve improved quality of schooling?
CPD and ITE Trainers’ knowledge: The foundation of high quality schooling

Improved quality of trainers’ knowledge

High quality CPD, school leadership and ITE

Improved Quality of Teaching
Where are we now? Trainers’ knowledge is largely based on:

- Individual Experience
- Collective Experience
- Small scale non generalisable research

Where could we be? Trainers’ knowledge and practice is based on:

- High quality generalisable research
- Research syntheses: systematic reviews etc
- New research models: communities of practice scaling up

TTRB role
Where Next – barriers and the challenge of building the research base – your role?

1. Usable, practical outcomes from research!!!!
2. Cultural change - training
3. Need co-ordinated diss. strategy – networks, schools?
4. Relevant questions
5. New ways of working –
   5a) new models of collaborative research – LEA wide?
   5b) TTRB E-journal for reviews
   5c) identification of expert networks

? National Evidence Centre for Education
Aims:

• Articulate and enhance the professional knowledge base supporting teacher education

• Increase the range and quality of resources available

• Raise the status of teacher training research and knowledge

• Promote change through the synergy of research and practice

• Provide a personalised support service
Using the Resource Bank

Teacher Training Resource Bank: 1,500 articles

Curriculum
Subject Induction Programmes
Using the Resource Bank

Teacher Training Resource Bank: 1,500 articles

Curriculum
Subject Induction Programmes

Professional Resource Networks
Behaviour, Citizenship & Diversity

Research and Evidence
Literature reviews, research projects & reports

www.ttrb.ac.uk
Using the Resource Bank

Teacher Training Resource Bank: 1,500 articles

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**Entering the Classroom - Design and Technology**

**SUMMARY:** A teacher controlling pupils entering a year 7 D & T workshop according to a preset seating plan, settling the class down and then explaining why she has organised the class in the way she has. The clip includes: the teacher explaining; the pupils sitting down; a pupil raising his hand; and the teacher responding to the pupil.

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[www.ttrb.ac.uk](http://www.ttrb.ac.uk)
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Pedagogy
Course development, mentoring & partnerships

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- **Pedagogy**
  Course development, mentoring & partnerships

- **Hot Topics, Forums and Glossary**
  Policy, debates & professional development

- **Defining the Digital Divide: Developing a Theoretical Understanding of Inequalities in the Information**
  A Cardiff University occasional paper written by Neil Selwyn ari..

- **National Audit Office: Improving Poorly Performing Schools In England**
  This report focuses on whether enough is being done to identify ..

- **Specialist schools: Rather Too Specialist?**
  The specialist schools policy is based on "suspect" evidence acc..

- **Towards Extended Schools: A Literature Review**
  This DfES 2003 review of research and literature focuses on the ..
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SEARCH & BROWSE

Filter

Subject
QTS Standards
Resource Type
Personalised Support

• **E-librarian**

  Question and answer service for teacher education
  Response within 48 hours
  Answer will contain links to web-based resources including journals and education databases (e.g. British Education Index)
  Search methodology used by librarian provided
  Searchable bank of previously asked questions
  Users must register with TTRB
Demonstration

The Teacher Training Resource Bank is a one-stop web portal providing access to materials relevant to the teacher education community. All materials in the TTRB have been quality assured through a rigorous process of academic scrutiny and monitoring. This work has been undertaken by a team of experts and consultants from all over the United Kingdom.

The site is currently in development. Further information about the project can be found on the About Us page. Please use the Feedback page if you wish to contact the project team.

Latest Resources and Research

07/02/2006 - DfES 'In your area' website
The DfES 'In your area' website provides interactive clickable maps leading to the presentation of the education data at...
Quality Assurance:

• **Inclusion Criteria**
  Resources are authoritative, relevant and accessible
  Reviewed by teacher educators

• **Commentary for each resource**
  Brief summary
  Ideas for use in teacher education

• **Editorial and Commissioning Advisory Board**
  Monitor quality and range of resources
  Evaluate proposals for commissioning new resources