Challenges and Opportunities: Developing learning and teaching in ITE across the UK

A one-day conference for staff working in initial teacher education
St Martin’s College, Lancaster: 19th May 2005 Cost: £30 per person

Themes
- E-learning & distance learning for ITE
- Connecting School-based and HEI-based learning
- Working with externally-imposed curricula
- Making the transition from school teacher to ITE lecturer

Keynote Speakers
- Prof. Andrew Pollard
  Institute of Education
- Prof. Anne Edwards
  University of Birmingham

Aims of the Conference
The conference aims to explore a range of factors that are challenging the quality of learning and teaching in UK initial teacher education.

Whilst ITE struggles with many of the same challenges to learning and teaching as all HE disciplines, the particular pressures of national teacher training policy and inspection regimes place particular constraints on developing practice.

In addition, tutors have the challenge of helping students connect their learning across multiple contexts (University and School) with each comprising a separate learning community, with distinctive language, relationships, priorities and expectations. At the heart of each community is a model of knowledge, learning and teaching that underpins the way it works.

Thus, student teachers face many, varied and sometimes contradictory curricula. This not only makes the learning process for student teachers complex, it also means that there can be tension and conflict between the range of confusing factors that are in operation.

The development of flexible programmes, including e-learning, add yet another context to the list that staff and students are coping with. How can a virtual learning environment successfully substitute for face-to-face activity in professional development, both in distance and conventional programmes? Can new technologies enhance the support that students receive in school, helping to reduce the variance between College and School learning?

Finally, the differences between models of learning and teaching in Schools and in Universities can create particular problems for new ITE lecturers who have recently made the transition from teaching pupils in classrooms to supporting student teacher learning in HEI. What should Universities be doing to support such staff in making an effective transition?

The conference will provide the opportunity to consider these challenges, learn about current innovations and network with colleagues in the sector.

Linked Conference, same venue
Supporting Teacher Education in Music
20th May 2005

Further details from
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(a.robinson@ucsm.ac.uk)
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Conference Programme

9.45 a.m.  Registration (Refreshments available)

10.15 a.m.  Welcome to the conference by Prof. Colin Richards, St Martin's College

10.25 a.m.  **Keynote Address: Prof. Andrew Pollard**
Commitments, Dilemmas and Decisions - some ideas for survival as a teacher educator

11.05 a.m.  Refreshment break

11.25 a.m.  Parallel Workshops 1 (ends 12.05)

12.15 p.m.  Parallel Workshops 2

1.00 p.m.  Buffet lunch

1.45 p.m.  **Keynote Address: Prof. Anne Edwards**
Working with other professionals: the implications of “Every Child Matters” for ITE and schools

2.30 p.m.  Parallel Workshops 3

3.30 p.m.  Refreshments and departure

Contact and Registration

To register, please complete the registration form on the final page. The conference team can be contacted via Kate Wenham, CDLT, St Martin's College, Lancaster, LA2 7ES. Telephone: 01524 384232. e-mail: k.wenham@ucsm.ac.uk

Venue: Directions and Accommodation

Instructions on how to find St Martin's College, Lancaster, can be found via the following link together with a map of the Lancaster Campus.

Accommodation can be arranged through the Lancaster Tourist Office. Tel: 01524 32878, e-mail: lancastertic@lancaster.gov.uk
Parallel Workshops

The morning workshops are arranged to link similar themes in the same room, ie 1a with 2a, etc. However delegates are free to choose two sessions that are not linked. Please identify your first and second choice sessions on the booking form. Places are offered on a first come, first served basis.

Parallel Workshops 1: 11.25 – 12.05

1a. Induction provision for new teachers: findings of the ESCalate study
   Jean Murray, Brunel University

1b. Supporting the Transition to ITE Lecturer - A CPD model for Teacher Fellows
   Hugh Smith, St Martin’s College

1c. Developing a PGCE at M level - some lessons learned
   Keira Sewell, Kate Cleary and Dave Howard, Bradford College

1d. Developing a blended learning approach: pedagogy and practice
   Pat Jefferies, De Montfort University

1e. Taking ICT forward in Initial Teacher Education (Strathclyde University’s laptop initiative)
   Lynda Keith & Brian Henderson, Strathclyde University

Parallel Workshops 2: 12.15 pm – 12.55 pm

2a. Supporting the Transition from School Teacher to Teacher Educator
   Lily Baker, Kim Harris and Pete Boyd, St Martin’s College

2b. Developing a reflective Community? A case-study in the potential of training schools to enhance both teaching and teacher education
   Rebecca Ainsworth, St Martin’s College

2c. Joined up communities of practice - developing effective partnerships between schools and HEI providers: a discussion
   Shirley Franklin, St Martin’s College

2d. Using video streaming to support a reflective approach in ITT
   Ulrike Dunne, De Montfort University

2e. Desktop Video Conferencing - The Potential and the Reality
   Ray Potter and Deborah Roberts, St Martin’s College

Parallel Workshops 3: 2.30 pm – 3.30 pm

3a. Content Structure and methods, learning to teach with the Open University flexible PGCE programme
   Steve Hutchinson, Open University

3b: Flexible Modular PGCE Programmes: The tension between widening participation and quality assurance
   Fiona Lawton & Jenny Mackness, St Martin’s College

3c: ITT and schools facing challenging circumstances: developing diversity in teaching and learning
   Des Hewitt, University of Derby

3d: How standard are standards? Comparing the contexts of ITE providers in Scotland and England
   Tony Ewens, St Martin’s College
Challenges and Opportunities:
Developing learning and teaching in ITE across the UK
Thursday 19th May 2005   9:45am – 3:30pm

REGISTRATION FORM

Contact Details
Full Name: ___________________________ Job Title: ___________________________
Institution: ________________________________________________________________
Mailing Address: ___________________________________________________________

Town/City: ___________________________________________ Postcode: __________ Country: __________
County: ___________________________

Email address: _______________________________________________ Telephone No: __________ Fax No: __________

Special Requirements
Please note any individual dietary, accessibility or other requirements here: ___________________________

Parallel workshops
Please list first and second choices for each parallel workshop session:
Parallel Workshops 1:    First choice (a,b, etc) __________ Second choice: __________
Parallel Workshops 2:    First choice (a,b, etc) __________ Second choice: __________
Parallel Workshops 3:    First choice (a,b, etc) __________ Second choice: __________

Cost and Payment
The cost of the conference is £30 and payment should be made in full by either purchase order or cheque
enclosed with your completed registration form. I enclose a purchase order / cheque number
_________________________ with my registration form made payable to St Martin’s College for
£ ___________

Cancellation by us
St Martin’s College reserves the right to modify or cancel any event if unforeseen circumstances arise. If we
cancel we shall inform you as soon as possible and offer you a full refund.

Cancellation by you
If you wish to cancel your booking/s, our cancellation policy is as follows:
• Up to three weeks prior to the event, St Martin’s College will provide a full refund.
• Up to two weeks prior to the event, St Martin’s College will charge 50% of the total cost.
• Up to five working days prior to the event, St Martin’s College will give no refund.

Data Protection Act
We would like to include your name, job title and institution on the attendance list distributed to all
conference delegates. If you do not agree to this, please tick here ☐

Please indicate your agreement with the following:
☐ (please tick) I agree to the information I have supplied on this form being stored in an electronic format by
the Centre for the Development of Learning and Teaching, St Martin’s College

Signed ___________________________ Date ___________________________

Please post your completed registration form including cheque as soon as possible to Kate
Wenham, CDLT, St Martin’s College, Lancaster, LA1 3JD